

## ABSTRAK

**HUBUNGAN LINGKUNGAN BELAJAR DENGAN MOTIVASI BELAJAR SISWA PADA MATA PELAJARAN EKONOMI DI SMA NEGERI 1 DEPOK DITINJAU DARI *LOCUS OF CONTROL* DAN JENIS KELAMIN**

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Penelitian ini bertujuan untuk mengetahui hubungan lingkungan belajar dengan motivasi belajar siswa pada mata pelajaran ekonomi di SMA N 1 Depok. Jenis penelitian ini adalah penelitian kuantitatif. Penelitian dilakukan pada bulan Desember 2022 sampai dengan Januari 2023. Sampel penelitian sebanyak 128 siswa. Teknik pengambilan sampel adalah *purposive sampling*. Metode pengumpulan data adalah kuesioner. Teknik analisis data adalah korelasi *Rank Spearman*.

Hasil penelitian ini menunjukkan bahwa: (1) ada hubungan positif lingkungan keluarga dengan motivasi belajar siswa pada mata pelajaran ekonomi ditinjau dari *locus of control* (*internal: sig.(1-tailed) = 0,000* dan *correlation coefficient = 0,544*; *external: sig.(1-tailed) = 0,003* dan *correlation coefficient = 0,370*); (2) ada hubungan positif lingkungan sekolah dengan motivasi belajar siswa pada mata pelajaran ekonomi ditinjau dari *locus of control* (*internal: sig.(1-tailed) = 0,000* dan *correlation coefficient = 0,508*; *external: sig.(1-tailed) = 0,003* dan *correlation coefficient = 0,375*); (3) ada hubungan positif lingkungan masyarakat dengan motivasi belajar siswa pada mata pelajaran ekonomi ditinjau dari *locus of control* (*internal: sig.(1-tailed) = 0,000* dan *correlation coefficient = 0,386*; *external: sig.(1-tailed) = 0,037* dan *correlation coefficient = 0,245*); (4) ada hubungan positif lingkungan keluarga dengan motivasi belajar siswa pada mata pelajaran ekonomi ditinjau dari jenis kelamin (laki-laki: *sig.(1-tailed) = 0,000* dan *correlation coefficient = 0,468*; perempuan: *sig.(1-tailed) = 0,000* dan *correlation coefficient = 0,489*); (5) ada hubungan positif lingkungan sekolah dengan motivasi belajar siswa pada mata pelajaran ekonomi ditinjau dari jenis kelamin (laki-laki: *sig.(1-tailed) = 0,000* dan *correlation coefficient = 0,396*; perempuan: *sig.(1-tailed) = 0,000* dan *correlation coefficient = 0,495*); (6) ada hubungan positif lingkungan masyarakat dengan motivasi belajar siswa pada mata pelajaran ekonomi ditinjau dari jenis kelamin (laki-laki: *sig.(1-tailed) = 0,024* dan *correlation coefficient = 0,220*; perempuan: *sig.(1-tailed) = 0,000* dan *correlation coefficient = 0,539*).

**Kata kunci:** Lingkungan belajar, motivasi belajar, *locus of control*, jenis kelamin

**ABSTRACT****THE RELATIONSHIP OF LEARNING ENVIRONMENT WITH STUDENTS' LEARNING MOTIVATION IN ECONOMICS SUBJECT AT SMA NEGERI 1 DEPOK VIEWED FROM LOCUS OF CONTROL AND GENDER**

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*This study aims to determine the relationship between the learning environment and students' learning motivation in economics at SMA N 1 Depok. This type of research is quantitative research. The research was conducted from December 2022 to January 2023. The research sample consisted of 128 students. The sampling technique is purposive sampling. The data collection method is a questionnaire. Data analysis technique is Rank Spearman correlation.*

*The results of this study indicate that: (1) there is a positive relationship between the family environment and students' learning motivation in economics in terms of locus of control (internal: sig.(1-tailed) = 0.000 and correlation coefficient = 0.544; external: sig.(1-tailed) = 0.003 and correlation coefficient = 0.370); (2) there is a positive relationship between the school environment and students' learning motivation in economics in terms of locus of control (internal: sig.(1-tailed) = 0.000 and correlation coefficient = 0.508; external: sig.(1-tailed) = 0.003 and correlation coefficient = 0.375); (3) there is a positive relationship between the community environment and students' learning motivation in economics in terms of locus of control (internal: sig.(1-tailed) = 0.000 and correlation coefficient = 0.386; external: sig.(1-tailed) = 0.037 and correlation coefficient = 0.245); (4) there is a positive relationship between family environment and students' learning motivation in economics in terms of gender (male: sig.(1-tailed) = 0.000 and correlation coefficient = 0.468; female: sig.(1-tailed) = 0.000 and correlation coefficient = 0.489); (5) there is a positive relationship between the school environment and students' learning motivation in economics in terms of gender (male: sig.(1-tailed) = 0.000 and correlation coefficient = 0.396; female: sig.(1-tailed) = 0.000 and correlation coefficient = 0.495); (6) there is a positive relationship between the community environment and students' learning motivation in economics in terms of gender (male: sig.(1-tailed) = 0.024 and correlation coefficient = 0.220; female: sig.(1-tailed) = 0.000 and correlation coefficient = 0.539).*

**Keywords:** *Learning environment, learning motivation, locus of control, gender*